



Precept upon Precept

NASB

Zechariah

They Shall Be My People, And I Will Be Their God

Know God deeply. Live differently.

Greetings from Precept,

We are so glad you've chosen to study God's Word. You're in for a rich time learning about God, His character, His ways, and the relationship we have with Him. We're confident God's Word will give you the knowledge and the motivation to help you walk in a manner worthy of your calling in Christ Jesus and that you'll be personally challenged, encouraged, and changed by the power of His supernatural Word.

We'd like to stay in touch with you so that we can tell you about the wonderful things God is doing through Precept. Will you connect with us? We want to hear your story of how God's Word has impacted you by studying Inductively.

Visit the Precept Africa website at www.precept.org.za or join us on *Facebook* at *Precept Africa*.

Finally, we want to thank you for your commitment to faithfully study God's Word in order to ***“present yourself approved to God as a workman who does not need to be ashamed, accurately handling the word of truth”*** (2 Timothy 2:15 NASB). We share a special bond with you because of our love of God's Word.

Looking forward to hearing from you,

The Precept Team

PRECEPT
UPON
PRECEPT

Zechariah

“THEY SHALL BE MY
PEOPLE, AND I WILL BE
THEIR GOD”

Originally published as:
"ZECHARIAH: THEY SHALL BE MY PEOPLE, AND I WILL BE THEIR GOD"

PRECEPT UPON PRECEPT
ZECHARIAH
THEY SHALL BE MY PEOPLE, AND I WILL BE THEIR GOD
Copyright © 2011 Precept Ministries International.

This is a Special Precept Edition Published by

PRECEPT SOUTH AFRICA
Tel. +27 (0) 21 531-1836
support@precept.org.za
www.precept.org.za

Unless otherwise noted, all Scripture quotation are from the New American Standard Bible, © 1960, 1962, 1963, 1968, 1971, 1972, 1973, 1975, 1977 and 1995 by the Lockman Foundation, and are used by permission.

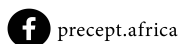
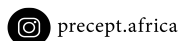
Copyright © 2011 Precept Ministries International. All rights reserved.
This material is published by and is the sole property of Precept Ministries International of Chattanooga, Tennessee. No part of this publication may be reproduced, translated, or transmitted in any form or by any means, electronic or mechanical, including photocopying, recording or any information storage or retrieval system, without permission in writing from the publisher.

Precept, Precept Ministries International, Precept Ministries International The Inductive Bible Study People, the Plumb Bob design, Precept Upon Precept, In & Out, Sweeter than Chocolate!, Cookies on the Lower Shelf, Precepts For Life, Precepts From God's Word and Transform Student Ministries are trademarks of Precept Ministries International.

2011—First Edition

PRECEPT SOUTH AFRICA
www.precept.org.za | support@precept.org.za
Tel. +27 (0)21 531-1836

Printed in South Africa
July 2026



 **Precept**[™]
SOUTH AFRICA

PAGE L E S S O N S

1	LESSON ONE: Overview
7	LESSON TWO: Zechariah 1–2
19	LESSON THREE: Zechariah 3–4
29	LESSON FOUR: Zechariah 5–6
41	LESSON FIVE: Zechariah 7–8
51	LESSON SIX: Zechariah 9–11
69	LESSON SEVEN: Zechariah 12–14

A P P E N D I X

85	Zechariah Observation Worksheets
113	“Zechariah at a Glance”
115	“The Rulers and Prophets of Zechariah”
117	“The Visions of Zechariah”
122	About Precept Ministries International

NB! The Key Word Book mark referred to in this course can be downloaded from www.precept.org.za/Leaders.html

HELPFUL STUDY TOOLS

ARTHUR, KAY; ARTHUR, DAVID; DE LACY, PETE

The New How to Study Your Bible

Eugene, Oregon: Harvest House Publishers, 2010

The New Inductive Study Bible

Eugene, Oregon: Harvest House Publishers, 2000

Hebrew Word Study Tools

(The following is a list of helpful Hebrew Word Study Tools:)

HARRIS, R. LAIRD; ARCHER, GLEASON L. JR.; WALTKE, BRUCE K.

Theological Wordbook of the Old Testament

Chicago, Illinois: Moody Press, 1980

RICHARDS, LAWRENCE O.

Expository Dictionary of Bible Words

Grand Rapids, Michigan: Zondervan Publishing House, 1985

RECOMMENDED COMMENTARIES

GAEBELEIN, FRANK E.

The Expositor's Bible Commentary, Volume 7, Daniel and the Minor Prophets

Grand Rapids, Michigan: Zondervan, 1992

FEINBERG, CHARLES L.

The Minor Prophets

Chicago, Illinois: Moody Press, 1952

WALVOORD, JOHN F., ZUCK, ROY B., AND DALLAS THEOLOGICAL SEMINARY

The Bible Knowledge Commentary: An Exposition of the Scriptures

Wheaton, Illinois: Victor Books, 1983-c1985

CARSON, D. A.

The New Bible Commentary

Downers Grove, Illinois: Inter-Varsity Press, 1994

KEIL, C. F., DELITZSCH, F.

Commentary on the Old Testament

Peabody, Massachusetts: Hendrickson Publishers, Inc., 2002

RECOMMENDED SOFTWARE

Logos Bible Software

Powerful search engines and up to 4,000 electronic Bible study resources (commentaries, lexicons, Bible dictionaries etc.) make it fast and easy to do simple and complex searches of multiple sources, then pull materials together for orderly presentation—excellent for word and topical studies based on English or original Hebrew and Greek. Available at www.logos.com.

LESSON ONE

Overview

THIS LESSON INCORPORATES The following located in the Appendix:
Observation Worksheets of Zechariah 1–14
“Zechariah at a Glance”
“The Rulers and Prophets of Zechariah”

*God says “Return to Me”—
But honestly would it really change things?*

After His resurrection, Jesus walked with two men on the road to Emmaus, explaining to them the things concerning Himself in the Scriptures, beginning with Moses and all the prophets. Do you wonder how long He spent in each of the various prophets?

You are about to study an incredible book that contains more prophecies about the first and second comings of Jesus Christ than any of the other Old Testament prophets, except Isaiah.

How enriched you are about to become spiritually! Strengthened! Enlightened! Equipped and prepared for the days that lie before us—days that seem to get closer and closer to fulfillment. Prepared to live with understanding rather than fear. Prepared to share with others what is coming for Israel and Jerusalem and how it will affect every nation on earth.

But know this, beloved of God, your study of Zechariah will not go unchallenged. Zechariah is a critical book to know in these last days, but it will take diligence and perseverance. Be prepared. God calls us all to make disciples. Answer the call so you’ll hear His “Well done.” And know we are praying for you.

Promise God to give Him the next seven weeks to teach you by His Spirit the truths of this book so that you will know in greater detail the things which will surely come to pass.

DAY
ONE

1. This week we'll get an overview of Zechariah, to set the stage for our detailed study of each chapter. Think of this as a view of the ground from an airplane—you don't see a lot of detail, but you do see the major features like cities, lakes, rivers, mountains. This provides you with the context for what you'll see later after you land. In a prophetic book of the Bible, the overview involves reading the whole book to see the big picture, the broad sweep of the message, leaving the details to later lessons. The key tool will be constructing the chart, "Zechariah at a Glance," found in the Appendix.
2. Since Zechariah has fourteen chapters, we'll divide our overview work over five days so that we don't overwhelm you. We'll fill in "Zechariah at a Glance" as we go; then at the end, you'll be able to look back at all the chapters and see how they fit together, and what common subjects or other features there are.
3. As we share with our students, it's always good to talk to the ultimate Author of the Word of God before studying any of sixty-six books that He has written—books He's preserved in His sovereignty so that people might know Him—and seek His wisdom and understanding as you begin each day's study. So develop the habit of beginning your study in prayer.
 - a. In historical and prophetic books, references to time give us a sequence of what is happening. Note when the book opens. Refer to the chart, "The Rulers and Prophets of Zechariah," found in the Appendix, and note what year this is. Find the Darius who rules in the time of Zechariah and relate Zechariah 1:1 to the chart; then record the date of writing beside Zechariah 1:1 and on "Zechariah at a Glance."
 - b. As you study, marking time references is helpful. Some of us do that with a green circle and a green squiggly line so that the entire time phrase stands out distinctively in the text. This is something you'll want to do through all fourteen chapters.
 - c. Another time reference that is a bit different is *in that day*. We suggest you use a special marking for that, not like the green circle and squiggly line. You'll see how important this is in later chapters.
4. Marking the text helps you slow down and read with a purpose. It keeps your focus on the obvious things that build the basis for later detailed study. Now read through chapters 1–3, marking time references and every reference to Zechariah seeing something; for example, "I saw at night" (1:8), "I lifted up my eyes and looked," or "he showed me . . ." Mark it in a special way so it will "pop" on the page. Each of these represents a vision. Each vision has a central "character" that the vision is about. You might write that in the margin of your Observation Worksheet and/or in your Bible.

5. You'll also see a phrase that continues through the book, "the word of the Lord came to"—sometimes it says "Zechariah" and sometimes the text says "me." Just underline or highlight this phrase.
6. If you note repeated events, subjects, or thoughts, list them on the sheet provided at the end of this lesson. Include chapters and verse numbers.
7. Now summarize the content of each of these chapters in a few words—concisely describing what the chapter is about. Then record this on the line at the top of the Observation Worksheet and on "Zechariah at a Glance." You may want to do this in pencil so that you can adjust them later if needed when you study these chapters in more depth.

If you are a first-timer, welcome. We are thrilled to have you—you are an answer to prayer. We are asking God for "disciples" who are serious about their relationship to Jesus Christ. This is going to be a life-changing experience.

DAY TWO

1. Today we'll continue the overview process, covering chapters 4–6. The instructions are the same as yesterday—as you read, mark time references and expressions that indicate Zechariah had a vision—he looked and saw something. Don't forget to note the central "character" in each of these in the margin of your Observation Worksheets and/or in your Bible.
2. Note the main idea of the "word of the Lord" that came to Zechariah starting in Zechariah 6:9. It's not a "vision" but it's an important part of this chapter.
3. And as you did yesterday, summarize the content of each chapter, from the visions, or the "word" that came to Zechariah, recording these on "Zechariah at a Glance." Also, add to your repeated events, subjects, and thoughts list.

DAY THREE

1. Read Zechariah 7:1 and mark the time phrase. Compare this with Zechariah 1:1 and 1:7. How much time has passed?
2. Now read Zechariah 7–8 and mark key phrases as we have been doing. As you read and mark, take note of any differences you see in these chapters from the first six chapters. Don't miss the reference to *in those days*, a synonym for *in that day*.
3. Summarize each chapter as you have been doing and add this information to "Zechariah at a Glance." Use the main subjects of the messages as your key to summarizing. Don't forget to list any repeated events, subjects, or thoughts from the text.

DAY
FOUR

1. Now read Zechariah 9–11 and mark key phrases as we have been doing, including *in that day*.
2. Summarize each chapter as you have been doing and add this information to “Zechariah at a Glance.” Use the main subjects of the messages as your key to summarizing. Have you seen additional repetition of events, subjects, or thoughts? Add them to your list.

DAY
FIVE

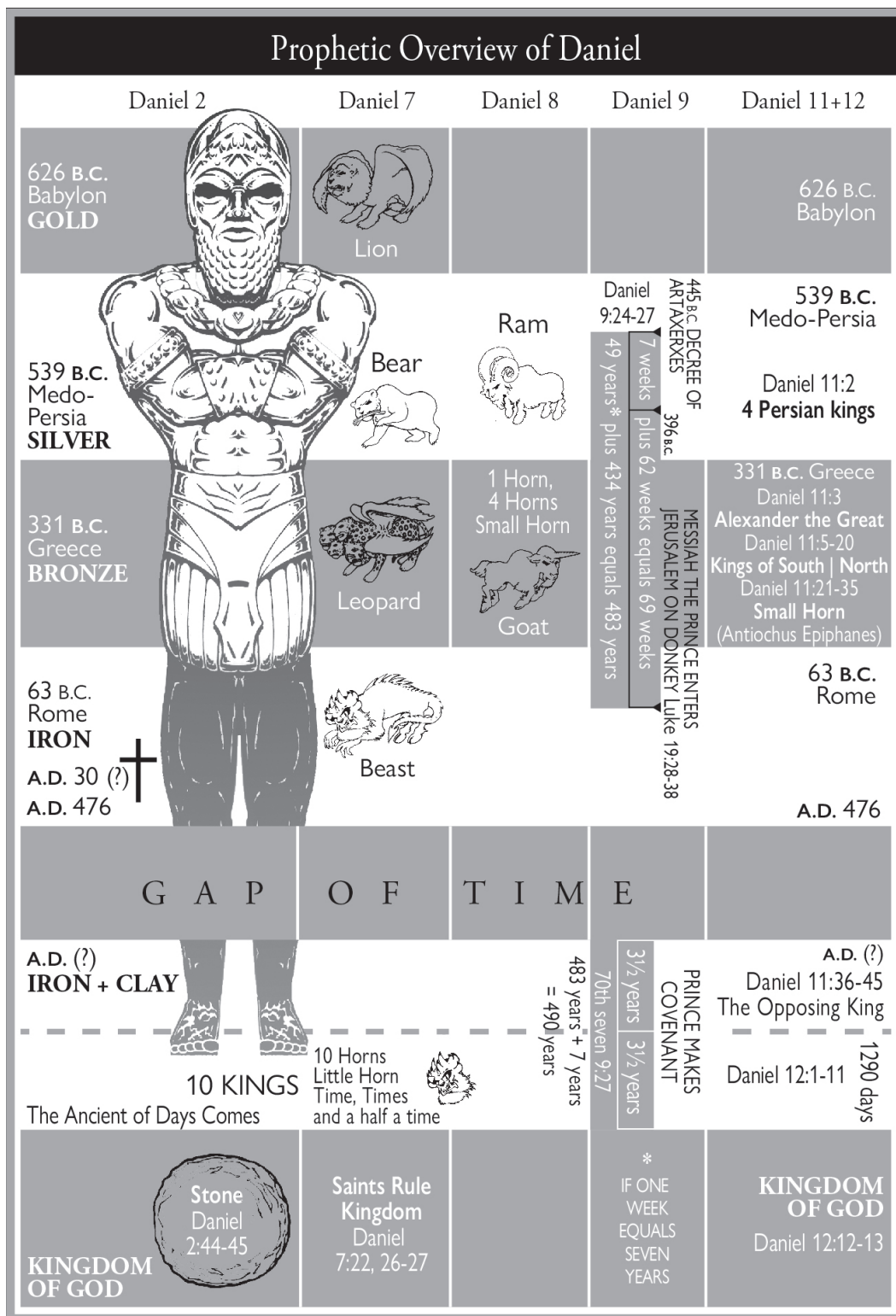
1. Now read Zechariah 12–14, marking key words and phrases as usual.
2. In chapter 12, note the different wording as the chapter starts.
3. Summarize each chapter as you have been doing and add this information to “Zechariah at a Glance.” Use the main subjects of the messages as your key to summarizing. Add to your list of repeated events, subjects, or thoughts.
4. Now look at “Zechariah at a Glance,” and see if there are common subjects that span several chapters. These are what we call segments. Segments can be identified or divided by common subject, person, time, or other things. What do you see? Hint: look at where the visions are. In one of the columns under “Segment Divisions,” fill in the segments you see. Draw horizontal lines to show where one segment ends and another begins. If you see more than one way the book segments, use the additional column.

Oh how you are going to appreciate having done an overview of Zechariah! It’s such an awesome book and now, having the big picture, when you come down for a closer look, you’ll be able to see what God is doing and how it all weaves together in an incredible tapestry of truth. Truths . . . details that you won’t find in any other Old Testament book.

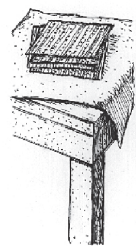
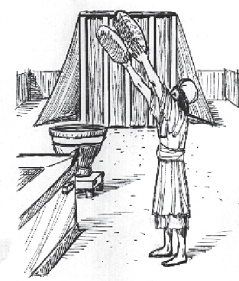
REPEATED EVENTS AND SUBJECTS IN ZECHARIAH

PRECEPT
UPON
PRECEPT

Zechariah
Lesson 1, Overview



THE FEASTS OF ISRAEL

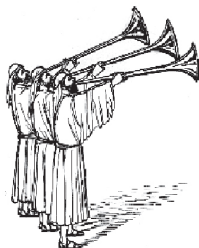
1 st Month (Nisan) Festival of Passover (<i>Pesach</i>)				3 rd Month (Sivan) Festival of Pentecost (<i>Shavuot</i>)	
Slaves in Egypt 	Passover 	Unleavened Bread 	First fruits 		Pentecost or Feast of Weeks 
	Kill lamb & put blood on doorpost <i>Exodus 12:6, 7</i>	Purging of all leaven (symbol of sin)	Wave offering of sheaf (promise of harvest to come)		Wave offering of two loaves of leavened bread
Whoever commits sin is the slave to sin	1 st month, 14 th day <i>Leviticus 23:5</i>	1 st month, 15 th day for 7 days <i>Leviticus 23:6-8</i> (1 st and 7 th days are Sabbaths)	Day after Sabbath <i>Leviticus 23:9-14</i>		50 days after first fruits <i>Leviticus 23:15-21</i> (It is a Sabbath)
	Christ our Passover has been sacrificed 	Clean out old leaven ... just as you are in fact unleavened	Christ has been raised ... the first fruits 	Going away so that Comforter can come  <i>Mount of Olives</i>	Promise of the Spirit, mystery of the church: Jews-Gentiles in one body 
<i>John 8:34</i>	<i>1 Corinthians 5:7</i>	<i>1 Corinthians 5:7-8</i>	<i>1 Cor. 15:20-23</i>	<i>John 16:7</i> <i>Acts 1:9-12</i>	<i>Acts 2:1-47</i> <i>1 Corinthians 12:13</i> <i>Ephesians 2:11-22</i>

MONTHS:

Nisan—March, April ■ Sivan—May, June ■ Tishri—September, October

Zechariah

Lesson 7, Chapters 12–14

7 th Month (Tishri) Festival of Tabernacles (<i>Succoth</i>)			
Interlude Between Festivals	Feast of Trumpets	Day of Atonement	Feast of Booths or Tabernacles
			
	Trumpet blown - a holy convocation	Atonement shall be made to cleanse you <i>Leviticus 16:30</i>	Harvest celebration memorial of tabernacles in wilderness
	7 th month, 1 st day <i>Leviticus 23:23-25</i> (It is a Sabbath)	7 th month, 10 th day <i>Leviticus 23:26-32</i> (It is a Sabbath)	7 th month, 15 th day, for 7 days; 8 th day, Holy Convocation <i>Leviticus 23:33-44</i> (The 1 st and 8 th days are Sabbaths)
	Regathering of Israel in preparation for final day of atonement <i>Jeremiah 32:37-41</i> 	Israel will repent and look to Messiah in one day <i>Zechariah 3:9-10;</i> <i>Zechariah 12:10;</i> <i>Zechariah 13:1;</i> <i>Zechariah 14:9</i> 	Families of the earth will come to Jerusalem to celebrate the Feast of Booths <i>Zechariah 14:16-19</i> 
	<i>Ezekiel 36:24</i>	<i>Ezekiel 36:25-27</i> <i>Hebrews 9, 10</i> <i>Romans 11:25-29</i>	<i>Ezekiel 36:28</i>

Israel had two harvests each year—spring and autumn

APPENDIX

ZECHARIAH 1

Observation Worksheet

Chapter Theme _____

- IN the eighth month of the second year of Darius, the word of the LORD came to Zechariah the prophet, the son of Berechiah, the son of Iddo saying,
- 2 “The LORD was very angry with your fathers.
 - 3 “Therefore say to them, ‘Thus says the LORD of hosts, “Return to Me,” declares the LORD of hosts, “that I may return to you,” says the LORD of hosts.
 - 4 “Do not be like your fathers, to whom the former prophets proclaimed, saying, ‘Thus says the LORD of hosts, “Return now from your evil ways and from your evil deeds.” ’ But they did not listen or give heed to Me,” declares the LORD.
 - 5 “Your fathers, where are they? And the prophets, do they live forever?
 - 6 “But did not My words and My statutes, which I commanded My servants the prophets, overtake your fathers? Then they repented and said, ‘As the LORD of hosts purposed to do to us in accordance with our ways and our deeds, so He has dealt with us.’ ” ’ ”
 - 7 On the twenty-fourth day of the eleventh month, which is the month Shebat, in the second year of Darius, the word of the LORD came to Zechariah the prophet, the son of Berechiah, the son of Iddo, as follows:
 - 8 I saw at night, and behold, a man was riding on a red horse, and he was standing among the myrtle trees which were in the ravine, with red, sorrel and white horses behind him.
 - 9 Then I said, “My lord, what are these?” And the angel who was speaking with me said to me, “I will show you what these are.”
 - 10 And the man who was standing among the myrtle trees answered and said, “These are those whom the LORD has sent to patrol the earth.”

- 11 So they answered the angel of the LORD who was standing among the myrtle trees and said, “We have patrolled the earth, and behold, all the earth is peaceful and quiet.”
- 12 Then the angel of the LORD said, “O LORD of hosts, how long will You have no compassion for Jerusalem and the cities of Judah, with which You have been indignant these seventy years?”
- 13 The LORD answered the angel who was speaking with me with gracious words, comforting words.
- 14 So the angel who was speaking with me said to me, “Proclaim, saying, ‘Thus says the LORD of hosts, “I am exceedingly jealous for Jerusalem and Zion.
- 15 “But I am very angry with the nations who are at ease; for while I was only a little angry, they furthered the disaster.”
- 16 “Therefore thus says the LORD, “I will return to Jerusalem with compassion; My house will be built in it,” declares the LORD of hosts, “and a measuring line will be stretched over Jerusalem.” ’
- 17 “Again, proclaim, saying, ‘Thus says the LORD of hosts, “My cities will again overflow with prosperity, and the LORD will again comfort Zion and again choose Jerusalem.” ’ ”
- 18 Then I lifted up my eyes and looked, and behold, *there were* four horns.
- 19 So I said to the angel who was speaking with me, “What are these?” And he answered me, “These are the horns which have scattered Judah, Israel and Jerusalem.”
- 20 Then the LORD showed me four craftsmen.
- 21 I said, “What are these coming to do?” And he said, “These are the horns which have scattered Judah so that no man lifts up his head; but these *craftsmen* have come to terrify them, to throw down the horns of the nations who have lifted up *their* horns against the land of Judah in order to scatter it.”

ZECHARIAH AT A GLANCE

Book Theme:

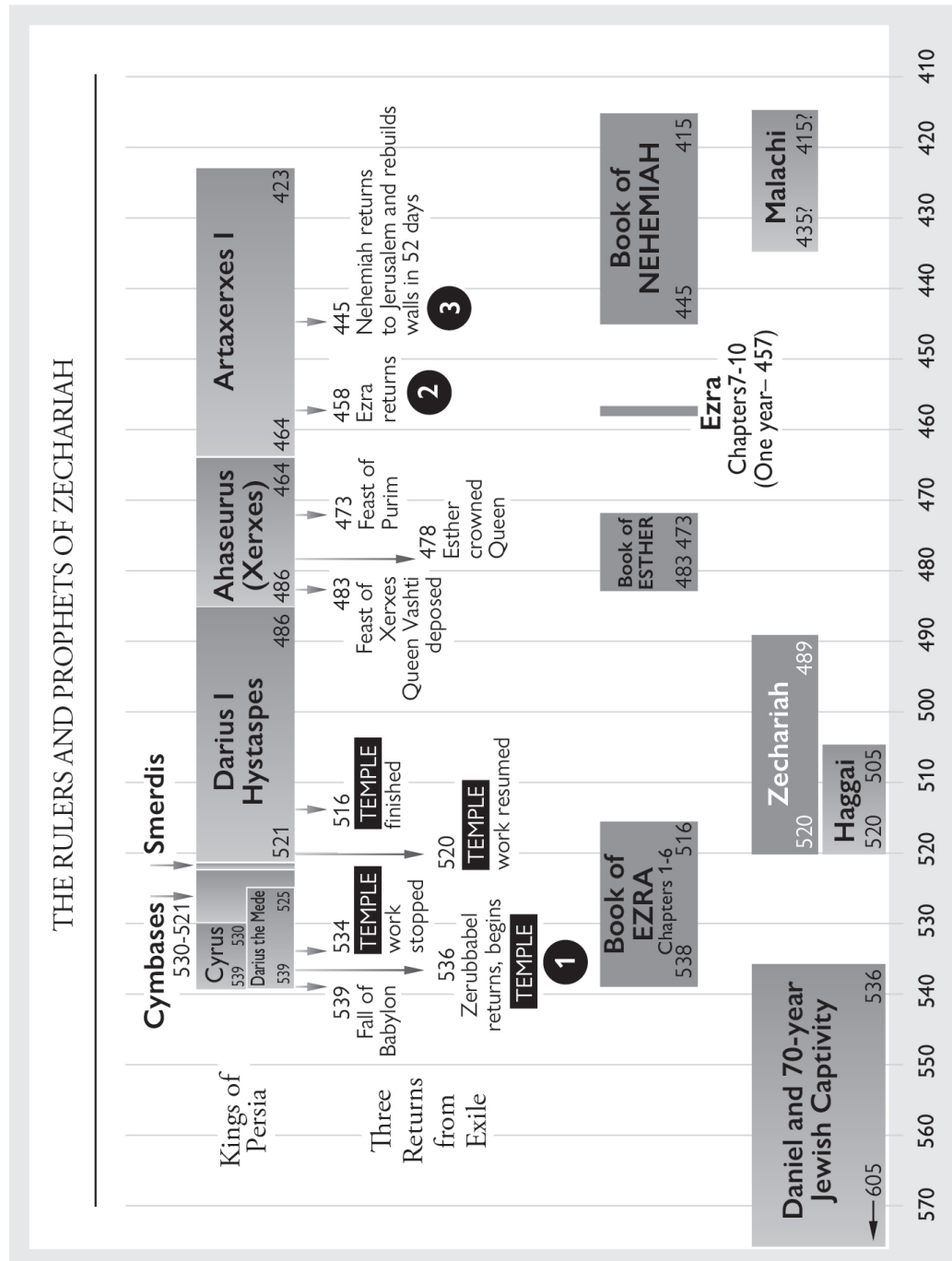
Author:

Date:

Purpose:

Key Words:

Segment Divisions		Chapter Themes
		1
		2
		3
		4
		5
		6
		7
		8
		9
		10
		11
		12
		13
		14



HOW TO DO A CHAPTER STUDY LET'S GET STARTED!

*A **chapter study** helps you to focus in on the details in the chapter to better understand what the author is saying. Each of the skills is used to bring important points to light.*

- LOOK FOR THE 5 Ws AND H

Read the text asking the 5 Ws and H—*Who, What, When, Where, Why, How*. For example, when studying John 1, read the text asking questions like:

Who is this about?

When?

Where was the Word?

Who was the Word?

What did the Word do?

Don't expect every verse or chapter to answer all the 5 Ws and H about a particular subject or person, but you should read with a questioning mind-set.

- MARK KEY WORDS AND PHRASES

Marking key words and phrases and making lists help you to answer the 5 Ws and H.

KEY WORDS are repeated words within a text which are vital to its meaning.

Mark in a distinctive way each key word or phrase in the chapter along with its pronouns and synonyms. Use colors and/or symbols.

Example: **Word** is a repeated word that is key to understanding John 1.

- LISTS

The next step is to list what the chapter says about each of the key words. Look at each place you marked a key word and list what the text says.

A LIST is a compilation of the facts given about a particular word or person. It gives the 5 Ws and H (who, what, when, where, why, how) about that word or person. Use words from the text.

A list about the **Word** from John 1 begins this way:

was in the beginning, v. 1

was with God, v. 1

was God, v. 1

was in the beginning with God, v. 2

• MARK AND EVALUATE:

CONTRASTS — point out differences. To mark a contrast, put a symbol in the margin by the verse(s), such as .

John 1:17: *For the **Law** was given through Moses; **grace** and truth were realized through Jesus Christ.*

But, however, or nevertheless might indicate a contrast.

John 4:2: *...Jesus Himself was not baptizing, **but** His disciples were....*

COMPARISONS — point out similarities. To mark a comparison, put a symbol in the margin by the verse(s), such as .

John 10:9: *I am the door; if anyone enters through Me, he will be saved....*

Sometimes *like* or *as* indicate a comparison.

John 3:14-15: ***As** Moses lifted up the serpent in the wilderness, even so must the Son of Man be lifted up; so that whoever believes will in Him have eternal life.*

TERMS OF CONCLUSION — show that a conclusion or summary is being made. These help us understand *why*. Look for the words signifying a conclusion or result such as **therefore**, *for this reason*, and *finally*.

John 12:50: *I know that His commandment is eternal life; **therefore** the things I speak, I speak just as the Father has told Me. ●●*

EXPRESSIONS OF TIME — give timing, sequence of events, or progression. Look for words such as *then*, *after*, *when*, *until*, *the day of...*

John 1:2: *He was **in the beginning** with God.* 

• IDENTIFY SUBJECTS OR THEMES

Identify main subjects, events, or points of a chapter by observing it paragraph by paragraph. Paragraphs can be shown with boldface type for the first verse number of a paragraph, by a paragraph symbol, or by an indentation at the beginning of a paragraph.

Read each paragraph, and in the margin list the event, subject, or main point of the paragraph.

John 1:6-8 **6** *There came a man sent from God, whose name was John.*

John testified about the Light **7** *He came as a witness, to testify about the Light, so that all might believe through him.*

8 *He was not the Light, but he came to testify about the Light.*

To learn more about doing a chapter study and other inductive Bible study skills, we encourage you to keep on hand a copy of *How to Study Your Bible*. If you don't yet have a copy, you can order one by visiting shop.precept.org.za or calling +27 (021) 531 1836.

ABOUT PRECEPT

PRECEPT was raised up by God for the sole purpose of establishing people in God's Word to produce reverence for Him. It serves as an arm of the church without respect to denomination. God has enabled Precept to reach across denominational lines without compromising the truths of His inerrant Word. We believe every word of the Bible was inspired and given to man as all that is necessary for him to become mature and thoroughly equipped for every good work of life. This ministry does not seek to impose its doctrines on others, but rather to direct people to the Master Himself, who leads and guides by His Spirit into all truth through a systematic study of His Word. The ministry produces a variety of Bible studies and holds conferences and intensive Training Workshops designed to establish attendees in the Word through Inductive Bible Study.

Jack Arthur and his wife, Kay, founded Precept in 1970. Kay and the ministry staff of writers produce *Precept Upon Precept* studies, *In & Out* studies, *Lord* series studies, the *New Inductive Study Series* studies, *40-Minute* studies, and *Discover 4 Yourself Inductive Bible Studies for Kids*. From years of diligent study and teaching experience, Kay and the staff have developed these unique, inductive courses that are now used in nearly 185 countries and 70 languages.

ANSWERING THE CALL

Now that you've studied and prayerfully considered the scriptures, is there something new for you to believe or do, or did it move you to make a change in your life? It's one of the many amazing and supernatural results of being in His life-changing Word—God speaks to us. At Precept South Africa, we believe that we have heard God speak about our part in the Great Commission. He has told us in His Word to make disciples by teaching people how to study His Word. If you share our passion for establishing people in God's Word, we invite you to join us! Will you prayerfully consider giving monthly to the ministry? To do so, you can make a payment online at <https://precept.org.za/get-involved/support-us> or make a direct deposit into our account:

PRECEPT MINISTRIES
Standard Bank, Rondebosch
BranchAcc Nr: 078 203 716
Reference: ATC and your name.

Please pray about how the Lord might lead you to answer the call.

PURCHASE WITH PURPOSE

When you buy books, studies, videos and audios, please purchase from Precept through our online store ([precept.org.za/online store](https://precept.org.za/online-store)). We realize you may find some of these materials at a lower price through for-profit retailers, but when you buy through us, the proceeds support the work that we do to:

- Translate more studies into other languages
- Support efforts in South Africa and throughout Africa
- Train pastors and Bible Study Leaders in South Africa and Africa
- Equip people of all ages with Bible Study skills that transform lives

When you buy from Precept, you help to establish people in God's Word!