

In and Out

ESV

Kings and Prophets

Part 03 of 10 // Passing the Mantle (2 Kings 2-14; 2 Chronicles 21-25)

Know God deeply. Live differently.

Greetings from Precept,

We are so glad you've chosen to study God's Word. You're in for a rich time learning about God, His character, His ways, and the relationship we have with Him. We're confident God's Word will give you the knowledge and the motivation to help you walk in a manner worthy of your calling in Christ Jesus and that you'll be personally challenged, encouraged, and changed by the power of His supernatural Word.

We'd like to stay in touch with you so that we can tell you about the wonderful things God is doing through Precept. Will you connect with us? We want to hear your story of how God's Word has impacted you by studying Inductively.

Visit the Precept Africa website at www.precept.org.za or join us on *Facebook* at *Precept Africa*.

Finally, we want to thank you for your commitment to faithfully study God's Word in order to *“present yourself approved to God as a workman who does not need to be ashamed, accurately handling the word of truth”* (2 Timothy 2:15 NASB). We share a special bond with you because of our love of God's Word.

Looking forward to hearing from you,

The Precept Team



IN
OUT®

English Standard Version

*Passing
the
Mantle*

IN & OUT
English Standard Version
KINGS AND PROPHETS SERIES
Course 3
PASSING THE MANTLE
2 Kings 2–14; 2 Chronicles 21–25

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BEFORE YOU BEGIN WE WANT YOU TO KNOW . . .

We are so thrilled that you have chosen to study *Passing the Mantle*, the third of our ten courses in the Kings and Prophets Series. It will be such a blessing to your life because the Old Testament places a tremendous emphasis on the holy character and works of God that anticipate fulfillment in the person of Christ in the New Testament. In essence, it lays the groundwork for the only salvation possible—the salvation God provides in His Son “by which we must be saved.” The Bible is a progressive revelation—all sixty-six parts are essential to understanding the whole counsel of God.

As you begin this series, it’s vital to understand the importance of a study like this and some of the differences between studying (primarily historical) Old Testament books and (primarily doctrinal) New Testament epistles.

- In the Old Testament we come to know God—who He is and how He works in the affairs of mankind—and we develop a godly fear of His awesome majesty, holy character, and works.
- The nation that is in the front and center of all God’s dealings is Israel. So as you study Kings and Chronicles, you find yourself immersed in Israel’s history, studying events surrounding the reigns of her kings in an effort to get the *big* picture—to understand how these events affect her relationship to God and how God responds to His covenant people. It’s much like looking at the history of your country through the lives of its leaders, what the times were like under each, the direction each led the country, and how each impacted its future.
- As you observe the texts of Kings and Chronicles, remember observing history is different from observing doctrine. If you’ve done New Testament Precept courses, you’ll find doing Observation Worksheets of historical books is much different from doing one on a doctrinal epistle. You don’t want to get bogged down with details; rather, you want to get a general understanding of the times and God’s dealings. Also, your focus on key words will not be as strong as when you’re observing doctrine.
- It’s not important to remember every detail of a king’s life as long as you understand the essence of it—how lessons from his life and leadership can apply to your life and walk with the Lord.
- If you study the entire series (we pray that you will), you will also hear and understand God’s message to His people through the voices of His prophets during those times.
- According to 1 Corinthians 10:11 and Romans 15:4, what God chose to preserve in the Old Testament is for our example and instruction, “on whom the end of the ages has come” (1 Corinthians 10:11). The application, the encouragement, and the hope from these historical studies are distinctive.



IMPORTANT NOTE TO IN & OUT LEADERS

We have included an optional assignment after the last lesson for you and your students to aid in reviewing the kings and prophets studied in this course.

Here are some suggestions of how this optional assignment can be used:

- In scheduling this course, plan an extra week at the end and have your students complete the optional assignment for that week. You can encourage them to be creative by preparing a song, poem, skit, etc. and/or sharing some of their completed sketches. This is a great way to review the kings of Israel and Judah and some of the main events of their reign. Allow time for students to tell how God spoke to them through His Word in this course. You may also have a time of fellowship with snacks or a luncheon.
- If you're completing this course and then breaking for the summer, you can assign students to complete the optional assignment during the break. Use letters, phone calls, or emails to remind them to review what they've done before your first meeting in the fall. At your first meeting, briefly review the kings to help new students understand the context. Let students show some of their sketches. Then help all students get started on their first lesson, making sure the new ones know how to do the assignments.



Experiencing the Unchanging Power of God in Changing Times

Are there times when you become overwhelmingly aware of your weakness? When you look about you, your heart is dismayed, broken because the ravages of sin are everywhere you turn. Like Jesus, you look at people, see their pitiful state, feel their pain, and grieve; they are, as He said, like sheep without a shepherd.

Untended by truth, they're confused, blinded by the darkness, headed down the path of destruction. You can see it coming. You know it's coming. You know what God's Word says. Yet when it comes to warning them of the destruction waiting for them at the bottom of the cliff, you are so aware of your lack of power.

Oh, if only a man or woman of God would appear on the scene—another Elijah who would boldly believe God and challenge people to see what it is to worship the One who is truly God!

TAKING IT IN

Remember, Beloved, when you open “the good Book,” it is God's book. Men chosen by God, holy men of God, wrote as they were moved by God. Therefore, because God is the ultimate author of the Bible, you need to learn the habit of asking God to open the eyes of your understanding every time you open His book.

1. If you haven't studied our course, *God Searches for a Heart Fully His*, you may not realize that Elisha is first mentioned in 1 Kings 19. To get a fuller understanding of this man, read 1 Kings 19:15-21 in your Bible, marking references to Elijah. Verse 15 opens with the Lord speaking to Elijah, an exhausted prophet who thinks he alone remains as a spokesman for God. Ever had that feeling? You're not alone, child of God.

List on the following page what you observe from the text about Elisha, including what Elisha did to Elijah. There is extra space for you to record further insights in the next assignment. By the way, Elisha's name means “God is salvation.” Great name, isn't it? It reminds us that we are not the “Savior,” but simply His servants!



2. Read 2 Kings 2. The texts of 2 Kings 1–14 and 2 Chronicles 21–25 are in the Appendix.
 - a. At this point you may want to make a “Key Word Bookmark.” List words you want to mark throughout the study and color-code or mark each of them in a distinctive way on the bookmark to use as a marking guide for the rest of the course. Cut out and use the bookmark on the back of this workbook.

An asterisk [*] denotes a word with a suggested marking found on the reverse side of the Key Word bookmark.

- b. As you observe 2 Kings 2, mark:
 - 1) *Elisha*, including pronouns. Choose a color rather than a symbol since there is so much to mark.
 - 2) *sons of the prophets*
 - 3) geographical locations.* Look up significant locations on the map, “Journeys of Elisha” in the Appendix so you can keep track of Elisha’s journey.
 - 4) references to time,* such as *when* in 2:1



- 5) *cloak*
 - 6) Elijah's *spirit*
 - 7) references to the Lord speaking, such as *the word of the Lord* or *thus says the Lord*
- c. When you finish marking the text, record the main events of this chapter below. Don't be too detailed. Record the general theme of 2 Kings 2 on the "2 Kings 1–14 at a Glance" chart located in the Appendix.

- d. Review every place you have marked references to Elisha in 2 Kings 2. Is there anything you want to remember about Elisha from this chapter? If so, add to the list you started from 1 Kings 19.

3. Now let's put 2 Kings 2 into historical context.

- a. Read the Observation Worksheet of 2 Kings 1:1-18. Color-code *Ahaziah, the king* (at times he is simply referred to this way).

When studying Kings and Chronicles, it's important to mark the kings of Israel and Judah in distinctive ways so you can keep them separate. This is vital, since often their names are the same! It can be confusing when you don't observe and mark texts carefully. Sometimes a king will go by two different names.



- b. Note who becomes king of Israel in Ahaziah's place. Most of the time, he will be referred to simply as the king of Israel until you come to 2 Kings 9 in Lesson 3, so make sure you know his name. There's a chart in the Appendix titled, "The Historical Chart of the Kings and Prophets of Israel and Judah." It will help you in this study, so keep it at hand.
- c. Also note the name of the son of Jehoshaphat, who becomes king of Judah.
King of Israel _____
King of Judah _____ son of _____
- d. Note what you learn about these kings (at this point) on the chart, "The Kings of Israel and Judah," which you will find in the Appendix. Give a brief description of each king, including how long he reigned and what he was like. Color the heart to the left of each king's name, using one color for the kings whose hearts were devoted to the Lord and another color for those whose hearts were not.
4. Let's move on to 2 Kings 3.
- a. As you observe this chapter,
- 1) Don't forget to mark the king of Israel in a way distinctive from the king of Judah.
 - 2) Also, remember to mark *Elisha* and proclamations of the word of the Lord.
 - 3) Consult the map so that you know where Moab and Edom are. Also note where Elisha is and record it.
 - 4) Add the phrase *did what was evil in the sight of the Lord* to your Key Word Bookmark as it's a phrase you will want to mark from this point on.
 - 5) Mark *sin*.* This is another important word to add to your bookmark.
- b. Record the enemy in this chapter on "The Kings of Israel and Judah" chart in the middle column next to the king of Israel at that time and draw an arrow beside the enemy, pointing toward the name of the king of Israel.
- c. Look at the references to Elisha in 2 Kings 3. Record new insights.
- d. Record the theme—main event(s)—on "2 Kings 1-14 at a Glance."



5. Chapter 4 is the last chapter we'll look at this week in 2 Kings. It's quite a chapter—long and interesting with basically five different story lines.
 - a. Observe the text.
 - 1) Mark references to *Elisha*. When you finish, write the main way he is referred to in this chapter.
 - 2) Mark the *sons of the prophets* as before.
 - b. Now that you have observed 2 Kings 4, briefly list the five story lines and verses that cover each one.
 - c. Record main events or themes of this chapter on the “2 Kings 1-14 at a Glance” chart in the Appendix. If you have a *New Inductive Study Bible*, you may want to do the same on the At a Glance chart at the end of 2 Kings.



THE WHO'S WHO OPTIONAL REVIEW

If you are a seasoned student in this series you know what this optional review is all about. However if you are not, read on

As you have seen, God has so much for us to learn in the unfolding of Israel's history. Consequently we have devised what we believe is one of the best ways to help you keep the kings of Israel and Judah sorted out in your mind—a visual aid to help you remember who's who!

Since you've just finished this study, it's the perfect time to sketch something you learned about each king in a way that will help you remember who they are and what they did. These sketches will serve as "flash cards" to trigger your memory.

Reflect a moment on what you have learned about each of the kings you've studied in this course, as well as the prophet Elisha. Is there a main characteristic or event you can think of that will help you remember each one?

"The Kings and Prophets of Israel and Judah" chart you completed will give you some ideas. (Also see our examples on the next few pages of the earlier kings of Israel and Judah.)

You can illustrate each king in a way memorable to you in the sketch boxes provided. Stick figures and symbols work great! You may prefer to create your own design using clip art. Or if you're an artist, get busy! You'll love it. The goal is for you to do whatever will help you remember the kings you've studied and the kingdom they represent.

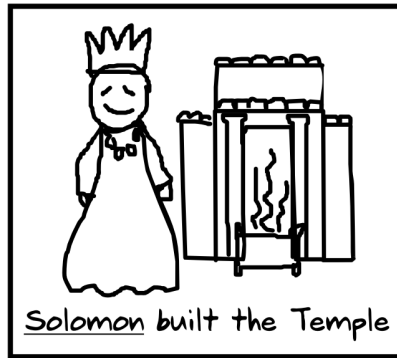
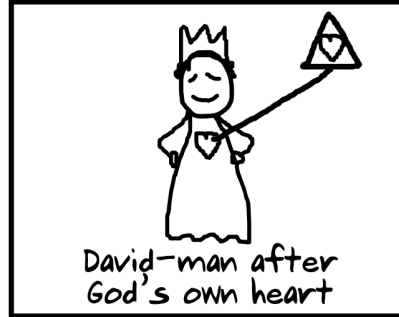
If you enjoy writing poetry, write a poem, put it with your picture and memorize it. Be creative!

NOTE TO LEADER: Please review the "Important Note to In & Out Leaders" found just before Lesson One.

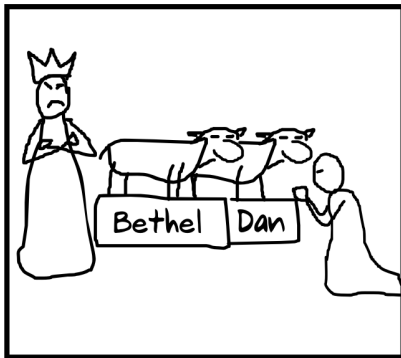


Passing the Mantle

Optional Review
2 Kings 2-14; 2 Chronicles 21-25



Israel
(Northern Kingdom)

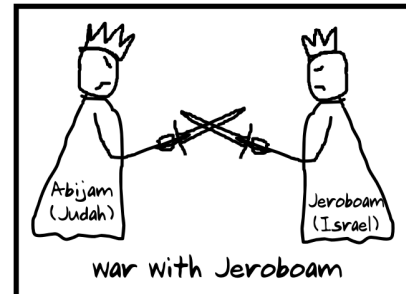


Judah
(Southern Kingdom)



Rehoboam

KINGDOM DIVIDED



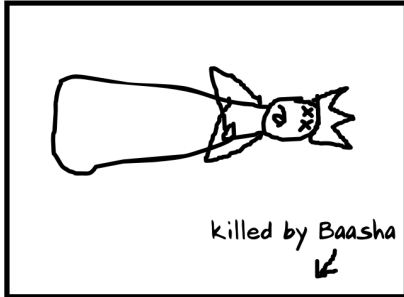
Abijam



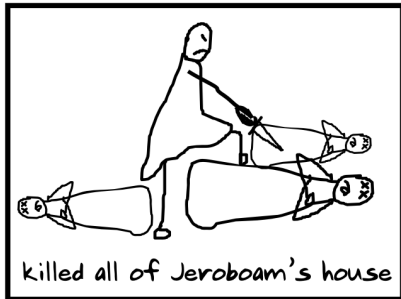
Passing the Mantle

Optional Review
2 Kings 2-14; 2 Chronicles 21-25

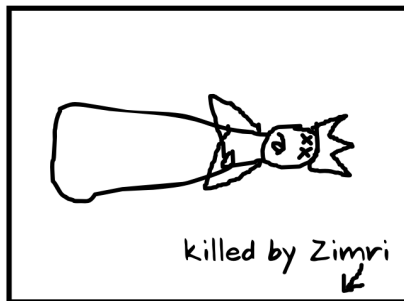
Israel
(Northern Kingdom)



Nadab



Baasha



Elah



Zimri

Judah
(Southern Kingdom)



Asa



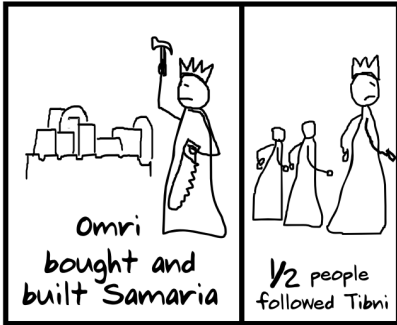
Passing the Mantle

Optional Review

2 Kings 2-14; 2 Chronicles 21-25

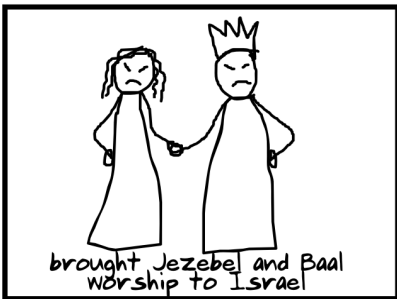
Israel
(Northern Kingdom)

Judah
(Southern Kingdom)



Omri

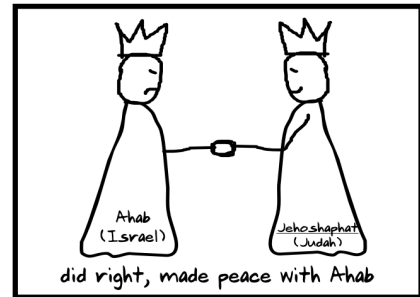
Tibni



Ahab



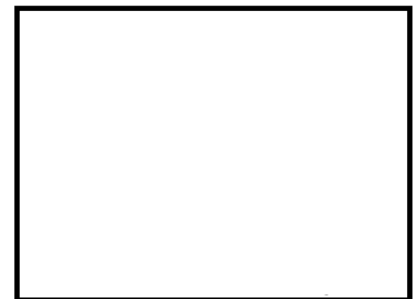
Elijah



Jehoshaphat



Ahaziah



Jehoram



Jehoram



Elisha



Ahaziah



Israel
(Northern Kingdom)



Jehu



Jehoahaz



Jehoash



Jeroboam II

Judah
(Southern Kingdom)



Queen Athaliah



Joash



Amaziah

APPENDIX

EXPLANATIONS OF THE ENGLISH STANDARD VERSION BIBLE TEXT FORMAT

Paragraphs are designated by bold face numbers or letters. These were determined by the translators.



2 KINGS 1

Observation Worksheet

Chapter Theme _____

AFTER the death of Ahab, Moab rebelled against Israel.

- 2 Now Ahaziah fell through the lattice in his upper chamber in Samaria, and lay sick; so he sent messengers, telling them, “Go, inquire of Baal-zebub, the god of Ekron, whether I shall recover from this sickness.”
- 3 But the angel of the LORD said to Elijah the Tishbite, “Arise, go up to meet the messengers of the king of Samaria, and say to them, ‘Is it because there is no God in Israel that you are going to inquire of Baal-zebub, the god of Ekron?’
- 4 ‘Now therefore thus says the LORD, You shall not come down from the bed to which you have gone up, but you shall surely die.’ ” So Elijah went.
- 5 The messengers returned to the king, and he said to them, “Why have you returned?”
- 6 And they said to him, “There came a man to meet us, and said to us, ‘Go back to the king who sent you, and say to him, Thus says the LORD, Is it because there is no God in Israel that you are sending to inquire of Baal-zebub, the god of Ekron? Therefore you shall not come down from the bed to which you have gone up, but you shall surely die.’ ”
- 7 He said to them, “What kind of man was he who came to meet you and told you these things?”
- 8 They answered him, “He wore a garment of hair, with a belt of leather about his waist.” And he said, “It is Elijah the Tishbite.”
- 9 Then the king sent to him a captain of fifty men with his fifty. He went up to Elijah, who was sitting on the top of a hill, and said to him, “O man of God, the king says, ‘Come down.’ ”
- 10 But Elijah answered the captain of fifty, “If I am a man of God, let fire come down from heaven and consume you and your fifty.” Then fire came down from heaven and consumed him and his fifty.



- 11 Again the king sent to him another captain of fifty men with his fifty. And he answered and said to him, “O man of God, this is the king’s order, ‘Come down quickly!’ ”
- 12 But Elijah answered them, “If I am a man of God, let fire come down from heaven and consume you and your fifty.” Then the fire of God came down from heaven and consumed him and his fifty.
- 13 Again the king sent the captain of a third fifty with his fifty. And the third captain of fifty went up and came and fell on his knees before Elijah and entreated him, “O man of God, please let my life, and the life of these fifty servants of yours, be precious in your sight.
- 14 “Behold, fire came down from heaven and consumed the two former captains of fifty men with their fifties, but now let my life be precious in your sight.”
- 15 Then the angel of the LORD said to Elijah, “Go down with him; do not be afraid of him.” So he arose and went down with him to the king
- 16 and said to him, “Thus says the LORD, ‘Because you have sent messengers to inquire of Baal-zebub, the god of Ekron—is it because there is no God in Israel to inquire of his word?—therefore you shall not come down from the bed to which you have gone up, but you shall surely die.’ ”
- 17 So he died according to the word of the LORD that Elijah had spoken. Jehoram became king in his place in the second year of Jehoram the son of Jehoshaphat, king of Judah, because Ahaziah had no son.
- 18 Now the rest of the acts of Ahaziah that he did, are they not written in the Book of the Chronicles of the Kings of Israel?



2 KINGS 1-14 AT A GLANCE

Book Theme:

Chapter Themes

1
2
3
4
5
6
7
8
9
10
11
12
13
14



2 CHRONICLES 21

Observation Worksheet

Chapter Theme _____

JEHOSHAPHAT slept with his fathers and was buried with his fathers in the city of David, and Jehoram his son reigned in his place.

- 2 He had brothers, the sons of Jehoshaphat: Azariah, Jehiel, Zechariah, Azariah, Michael, and Shephatiah; all these were the sons of Jehoshaphat king of Israel.
- 3 Their father gave them great gifts of silver, gold, and valuable possessions, together with fortified cities in Judah, but he gave the kingdom to Jehoram, because he was the firstborn.
- 4 When Jehoram had ascended the throne of his father and was established, he killed all his brothers with the sword, and also some of the princes of Israel.
- 5 Jehoram was thirty-two years old when he became king, and he reigned eight years in Jerusalem.
- 6 And he walked in the way of the kings of Israel, as the house of Ahab had done, for the daughter of Ahab was his wife. And he did what was evil in the sight of the LORD.
- 7 Yet the LORD was not willing to destroy the house of David, because of the covenant that he had made with David, and since he had promised to give a lamp to him and to his sons forever.
- 8 In his days Edom revolted from the rule of Judah and set up a king of their own.
- 9 Then Jehoram passed over with his commanders and all his chariots, and he rose by night and struck the Edomites who had surrounded him and his chariot commanders.
- 10 So Edom revolted from the rule of Judah to this day. At that time Libnah also revolted from his rule, because he had forsaken the LORD, the God of his fathers.



- 11 Moreover, he made high places in the hill country of Judah and led the inhabitants of Jerusalem into whoredom and made Judah go astray.
- 12 And a letter came to him from Elijah the prophet, saying, “Thus says the LORD, the God of David your father, ‘Because you have not walked in the ways of Jehoshaphat your father, or in the ways of Asa king of Judah,
- 13 but have walked in the way of the kings of Israel and have enticed Judah and the inhabitants of Jerusalem into whoredom, as the house of Ahab led Israel into whoredom, and also you have killed your brothers, of your father’s house, who were better than you,
- 14 behold, the LORD will bring a great plague on your people, your children, your wives, and all your possessions,
- 15 and you yourself will have a severe sickness with a disease of your bowels, until your bowels come out because of the disease, day by day.’ ”
- 16 And the LORD stirred up against Jehoram the anger of the Philistines and of the Arabians who are near the Ethiopians.
- 17 And they came up against Judah and invaded it and carried away all the possessions they found that belonged to the king’s house, and also his sons and his wives, so that no son was left to him except Jehoahaz, his youngest son.
- 18 And after all this the LORD struck him in his bowels with an incurable disease.
- 19 In the course of time, at the end of two years, his bowels came out because of the disease, and he died in great agony. His people made no fire in his honor, like the fires made for his fathers.
- 20 He was thirty-two years old when he began to reign, and he reigned eight years in Jerusalem. And he departed with no one’s regret. They buried him in the city of David, but not in the tombs of the kings.



2 CHRONICLES 21–25 AT A GLANCE

Book Theme:

Chapter Themes

21

22

23

24

25









THE KINGS OF ISRAEL AND JUDAH

B.C.	Kings of Israel	Prophets to Israel	Enemies	Prophets to Judah	Kings of Judah	B.C.
980					David 1011-971 Son of: Jesse Man after God's own heart. Lord appointed as king & made covenant—D. Will not lack a man on Israel's throne. Repentant when sinned. God gave him pattern for Temple.	980
970					Solomon 971-931 Son of:	970
960						960
950						950



THE KINGS OF ISRAEL AND JUDAH

B.C.	Kings of Israel	Prophets to Israel	Enemies	Prophets to Judah	Kings of Judah	B.C.
940						940
930	 Jeroboam 931-910 Son of:	Ahijah 931-906 Man of God from Judah Iddo 921-902	Egypt 	Shemaiah 931-901	 Rehoboam 931-913 Son of:	930
920					 Abijah or Abijah 913-911 Son of:	920





THE KINGS OF ISRAEL AND JUDAH

B.C.	Kings of Israel	Prophets to Israel	Enemies	Prophets to Judah	Kings of Judah	B.C.
910	Nadab 910-909 Son of:				Asa 911-870 Son of:	910
900	Baasha 909-886 Son of:			Azariah 900-875		900
890	Elah 886 Son of:	Jehu 891-865		Hanani 895-870		890
880	Zimri 886 Son of:					880
	Omri 885-874 Son of:					
	Tibni 885-880 Son of:					



THE KINGS OF ISRAEL AND JUDAH

B.C.	Kings of Israel	Prophets to Israel	Enemies	Prophets to Judah	Kings of Judah	B.C.
870	 Ahab 874-853 Son of:	Elijah 876-852			 Jehoshaphat 873-848 Son of:	870
		Prophet		Jahaziel 865-835		
		Man of God				
860		Man of Sons of Prophets		Eliezer 857-847?		860
	 Ahaziah 853-852 Son of:	Micaiah 861-847?			 Jehoram (Joram) 853-841 Son of:	
850	 Jehoram (Joram) 852-841 Son of:	Elisha 852-796				850








THE KINGS OF ISRAEL AND JUDAH

B.C.	Kings of Israel	Prophets to Israel	Enemies	Prophets to Judah	Kings of Judah	B.C.
840	<p>♥ Jehu 841-814 Son of:</p>			<p>Obadiah 841-825</p>	<p>♥ Ahaziah 841 Son of:</p>	840
					<p>♥ Queen Athaliah 841-835 Mother of:</p>	
				<p>Zechariah (son of Jehoiada)</p>	<p>♥ Joash (Jehoash) 835-796 Son of:</p>	830
				<p>Joel 825-809</p>		
						820



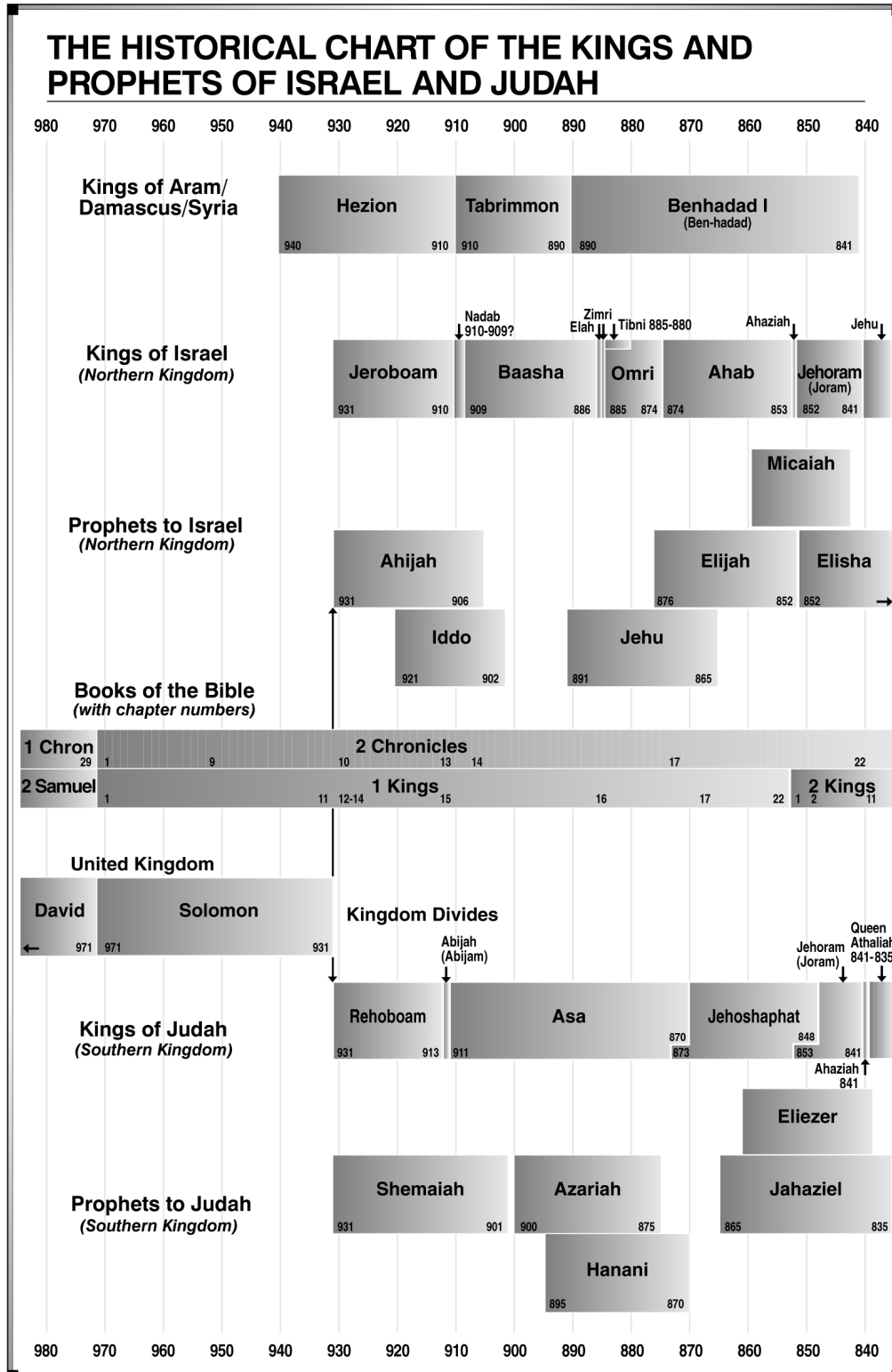
THE KINGS OF ISRAEL AND JUDAH

B.C.	Kings of Israel	Prophets to Israel	Enemies	Prophets to Judah	Kings of Judah	B.C.
810	 Jehoahaz (Joahaz) 814-798 Son of:					810
800	 Jehoash (Joash) 798-782 Son of:			Man of God		800
790	 Jeroboam II 793-753 Son of:	Jonah 784-772		Prophet	 Amaziah 796-767 Son of:	790
					 Uzziah (Azariah) 790-739 Son of:	



Passing the Mantle

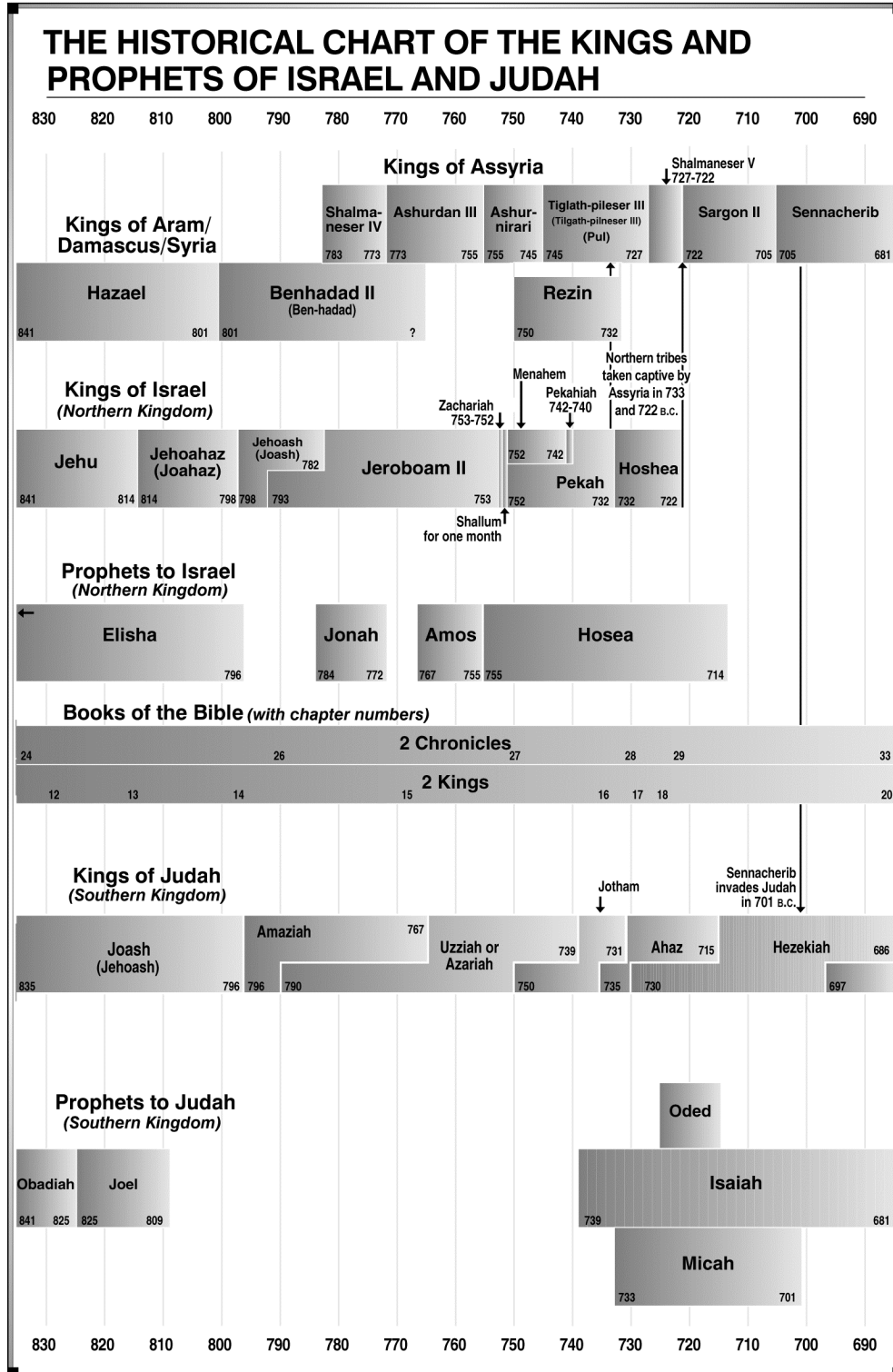
The Historical Chart of the Kings and Prophets of Israel and Judah





Passing the Mantle

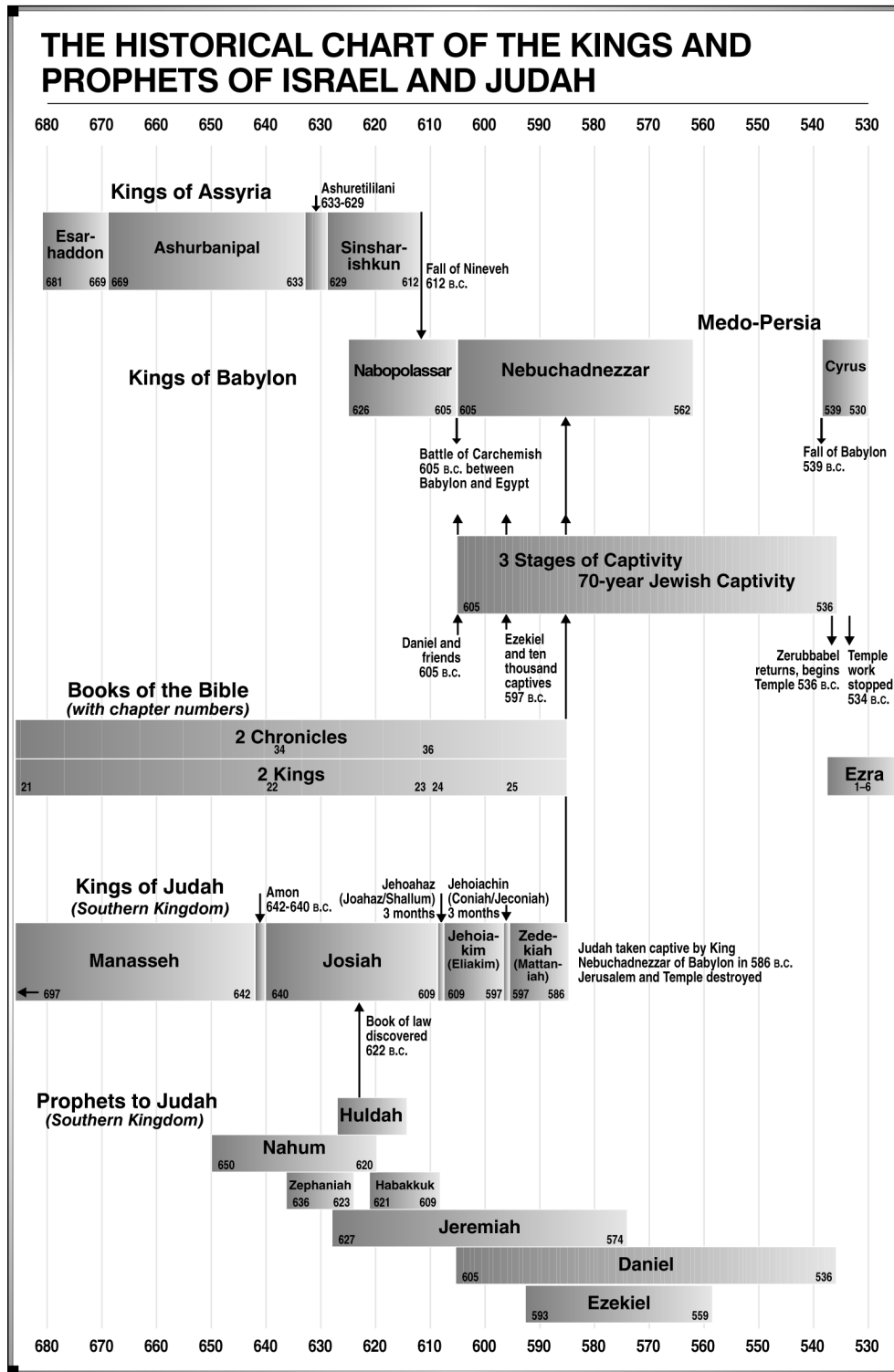
The Historical Chart of the Kings and Prophets of Israel and Judah





Passing the Mantle

The Historical Chart of the Kings and Prophets of Israel and Judah





HOW TO DO A CHAPTER STUDY
LET'S GET STARTED!

*A **chapter study** helps you to focus in on the details in the chapter to better understand what the author is saying. Each of the skills is used to bring important points to light.*

- LOOK FOR THE 5 Ws AND H

Read the text asking the 5 Ws and H—*Who, What, When, Where, Why, How*. For example, when studying John 1, read the text asking questions like:

Who is this about?

When?

Where was the Word?

Who was the Word?

What did the Word do?

Don't expect every verse or chapter to answer all the 5 Ws and H about a particular subject or person, but you should read with a questioning mind-set.

- MARK KEY WORDS AND PHRASES

Marking key words and phrases and making lists help you to answer the 5 Ws and H.

KEY WORDS are repeated words within a text which are vital to its meaning.

Mark in a distinctive way each key word or phrase in the chapter along with its pronouns and synonyms. Use colors and/or symbols.

Example: **Word** is a repeated word that is key to understanding John 1.

- LISTS

The next step is to list what the chapter says about each of the key words. Look at each place you marked a key word and list what the text says.

A LIST is a compilation of the facts given about a particular word or person. It gives the 5 Ws and H (who, what, when, where, why, how) about that word or person. Use words from the text.

A list about the **Word** from John 1 begins this way:

was in the beginning, v. 1

was with God, v. 1

was God, v. 1

was in the beginning with God, v. 2



• MARK AND EVALUATE:

CONTRASTS — point out differences. To mark a contrast, put a symbol in the margin by the verse(s), such as *N*.

John 1:17: *For the **Law** was given through Moses; **grace** and truth were realized through Jesus Christ.*

But, however, or nevertheless might indicate a contrast.

John 4:2: *...Jesus Himself was not baptizing, **but** His disciples were...*

COMPARISONS — point out similarities. To mark a comparison, put a symbol in the margin by the verse(s), such as *=*.

John 10:9: *I am the door; if anyone enters through Me, he will be saved...*

Sometimes *like* or *as* indicate a comparison.

John 3:14-15: ***As** Moses lifted up the serpent in the wilderness, even so must the Son of Man be lifted up; so that whoever believes will in Him have eternal life.*

TERMS OF CONCLUSION — show that a conclusion or summary is being made. These help us understand *why*. Look for the words signifying a conclusion or result such as **therefore**, *for this reason*, and *finally*.

John 12:50: *I know that His commandment is eternal life; **therefore** the things I speak, I speak just as the Father has told Me. ☼*

EXPRESSIONS OF TIME — give timing, sequence of events, or progression. Look for words such as *then, after, when, until, the day of...*

John 1:2: *He was **in the beginning** with God. ○*

• IDENTIFY SUBJECTS OR THEMES

Identify main subjects, events, or points of a chapter by observing it paragraph by paragraph. Paragraphs can be shown with boldface type for the first verse number of a paragraph, by a paragraph symbol, or by an indention at the beginning of a paragraph.

Read each paragraph, and in the margin list the event, subject, or main point of the paragraph.

John 1:6-8 **6** *There came a man sent from God, whose name was John.*
John testified **7** *He came as a witness, to testify about the Light, so that all might believe through him.*
about the Light **8** *He was not the Light, but he came to testify about the Light.*

To learn more about doing a chapter study and other inductive Bible study skills, we encourage you to keep on hand a copy of *How to Study Your Bible*. If you don't yet have a copy, you can order one by visiting shop.precept.org.za or calling +27 (021) 531 1836.

ABOUT PRECEPT

PRECEPT was raised up by God for the sole purpose of establishing people in God's Word to produce reverence for Him. It serves as an arm of the church without respect to denomination. God has enabled Precept to reach across denominational lines without compromising the truths of His inerrant Word. We believe every word of the Bible was inspired and given to man as all that is necessary for him to become mature and thoroughly equipped for every good work of life. This ministry does not seek to impose its doctrines on others, but rather to direct people to the Master Himself, who leads and guides by His Spirit into all truth through a systematic study of His Word. The ministry produces a variety of Bible studies and holds conferences and intensive Training Workshops designed to establish attendees in the Word through Inductive Bible Study.

Jack Arthur and his wife, Kay, founded Precept in 1970. Kay and the ministry staff of writers produce *Precept Upon Precept* studies, *In & Out* studies, *Lord* series studies, the *New Inductive Study Series* studies, *40-Minute* studies, and *Discover 4 Yourself Inductive Bible Studies for Kids*. From years of diligent study and teaching experience, Kay and the staff have developed these unique, inductive courses that are now used in nearly 185 countries and 70 languages.

ANSWERING THE CALL

Now that you've studied and prayerfully considered the scriptures, is there something new for you to believe or do, or did it move you to make a change in your life? It's one of the many amazing and supernatural results of being in His life-changing Word—God speaks to us. At Precept South Africa, we believe that we have heard God speak about our part in the Great Commission. He has told us in His Word to make disciples by teaching people how to study His Word. If you share our passion for establishing people in God's Word, we invite you to join us! Will you prayerfully consider giving monthly to the ministry? To do so, you can make a payment online at <https://precept.org.za/get-involved/support-us> or make a direct deposit into our account:

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